

UVic CES Faculty Report for Courses Offered in FA (201501)

UVic Course Experience Survey - Fall 2014/Spring 2015

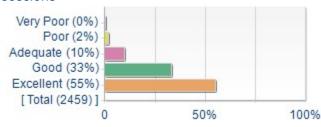
Project Audience 4868 Responses Received 2076 Response Ratio 43%

Creation Date Wed, May 13, 2015

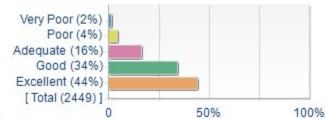


I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



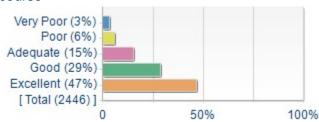
2. The instructor's explanations of co	ncepts were
clear	



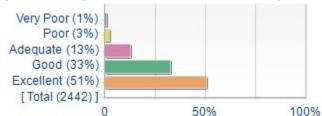
Statistics	Value
Response Count	2459
Mean	4.40
Median	5.00
Standard Deviation	+/-0.77

Statistics	Value
Response Count	2449
Mean	4.15
Median	4.00
Standard Deviation	+/-0.94

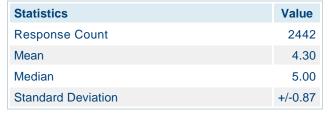
3. The instructor motivated you to learn in this course



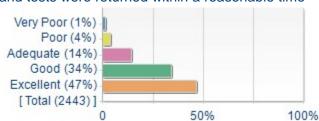
4. The instructor was available to answer your questions or provide extra assistance as required



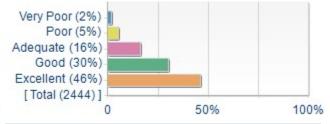
Statistics	Value
Response Count	2446
Mean	4.10
Median	4.00
Standard Deviation	+/-1.06



5. The instructor ensured that your assignments and tests were returned within a reasonable time



6. The instructor was helpful in providing feedback
to you to improve your learning in this course



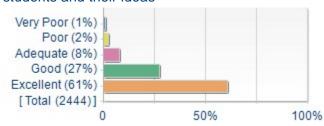
Statistics	Value
Response Count	2443
Mean	4.21
Median	4.00
Standard Deviation	+/-0.91

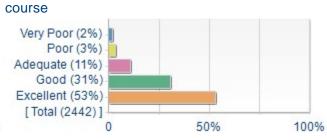
Statistics	Value
Response Count	2444
Mean	4.13
Median	4.00
Standard Deviation	+/-1.00

- 7. The instructor demonstrated respect for
- 8. Overall, the instructor was effective in this

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students and their ideas



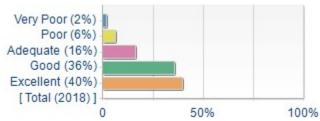


Statistics	Value
Response Count	2444
Mean	4.45
Median	5.00
Standard Deviation	+/-0.82

Statistics	Value
Response Count	2442
Mean	4.30
Median	5.00
Standard Deviation	+/-0.92

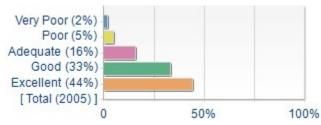
Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



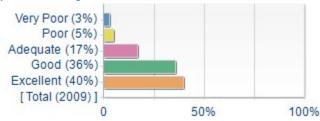
Statistics	Value
Response Count	2018
Mean	4.04
Median	4.00
Standard Deviation	+/-1.00

3. The assigned work helped your understanding of the course content



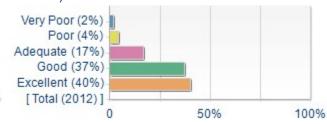
Statistics	Value
Response Count	2005
Mean	4.12
Median	4.00
Standard Deviation	+/-0.98

5. The methods of assessment used to evaluate your learning in the course were fair



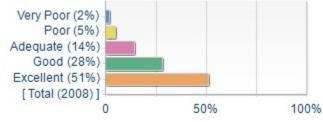
Statistics	Value
Response Count	2009
Mean	4.05
Median	4.00

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



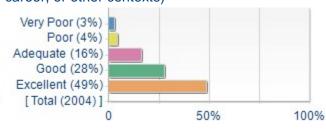
Statistics	Value
Response Count	2012
Mean	4.09
Median	4.00
Standard Deviation	+/-0.95

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



Statistics	Value
Response Count	2008
Mean	4.22
Median	5.00
Standard Deviation	+/-0.98

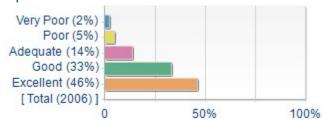
6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	2004
Mean	4.14



7. Overall, the course offered an effective learning experience



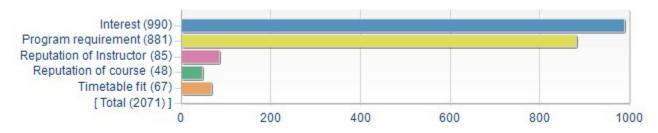
Statistics	Value
Response Count	2006
Mean	4.16
Median	4.00
Standard Deviation	+/-0.99

4.00

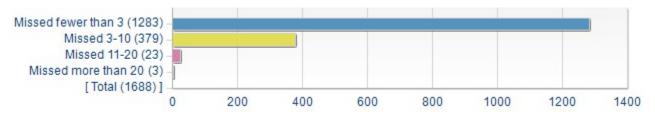
+/-1.04

III Statements About The Students:

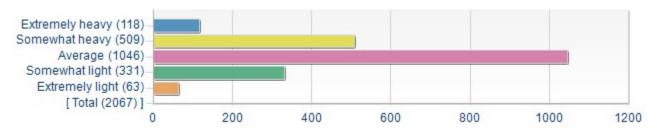
My primary reason for taking the course.



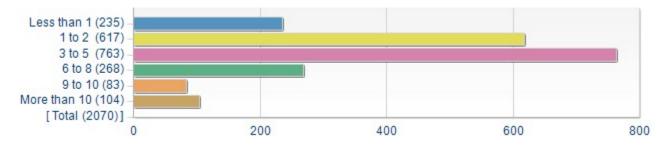
The approximate number of classes or labs that I did not attend



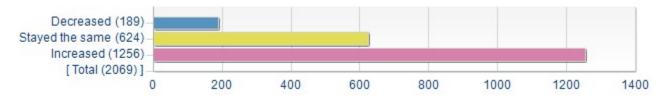
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

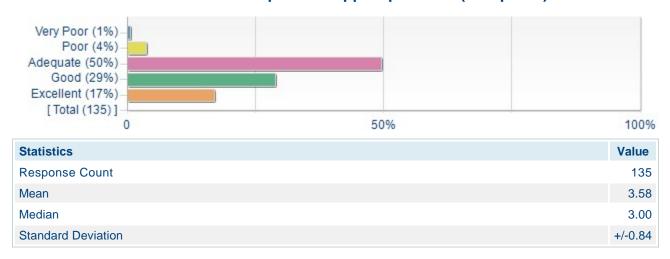


As a result of my experience in this course, my interest in the material:

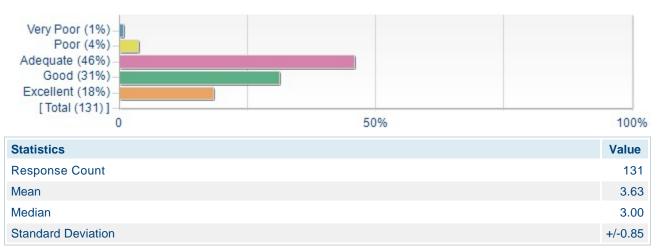


IV Additional Statments:

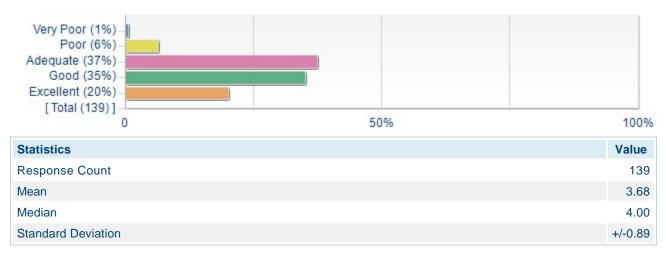
The Distance Education Onlinehelp Desk support provided (if required) was



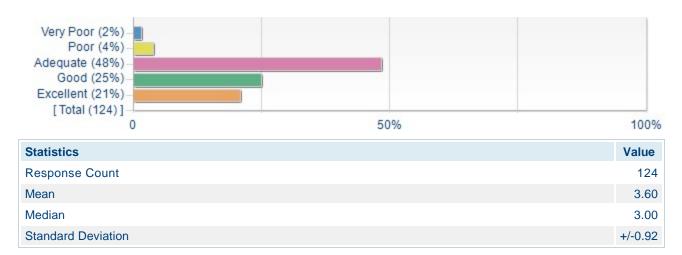
The INFOLINE library service support provided (if required) was



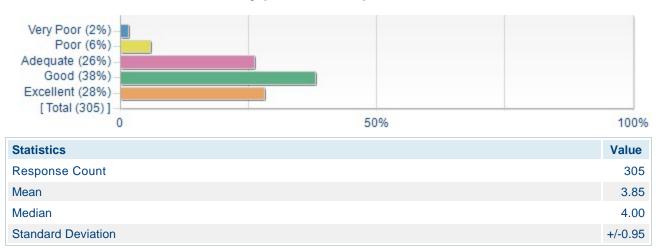
The UVic E-Reserve access service provided (if required) was



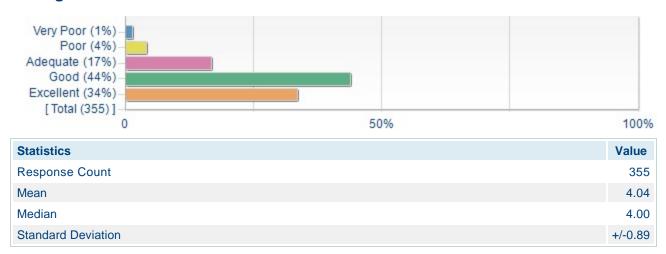
The Cultural Resource Management Program support provided (if required) was



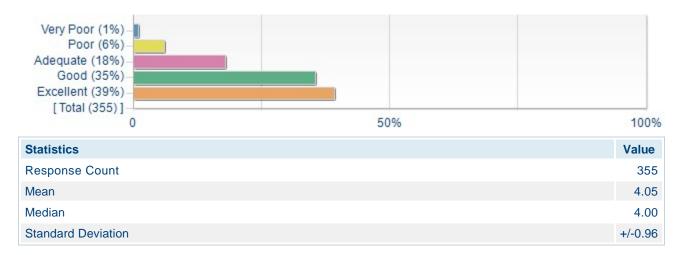
The course's effectiveness for my professional practice



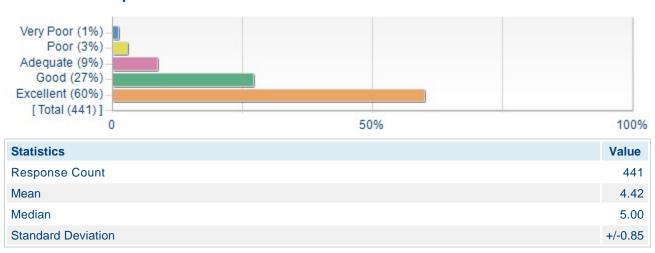
The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



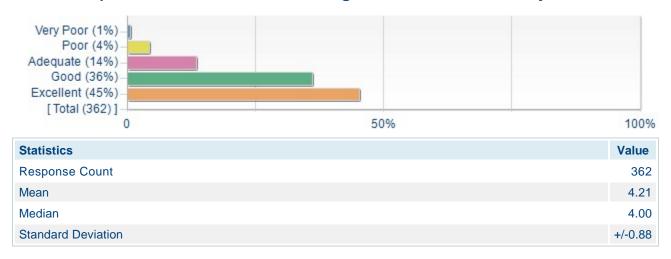
The workload was manageable and spread evenly throughout the length of the course.



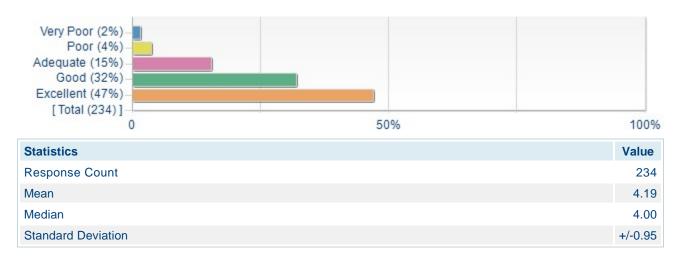
The instructor spoke in a clear and concise manner.



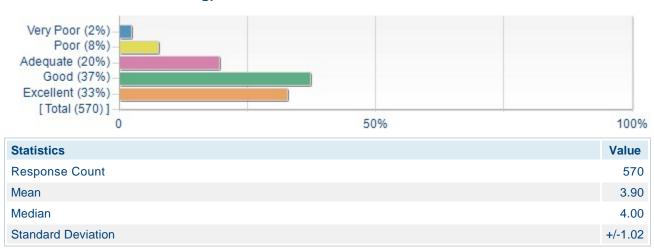
The course provided a balanced and thorough examination of the subject.



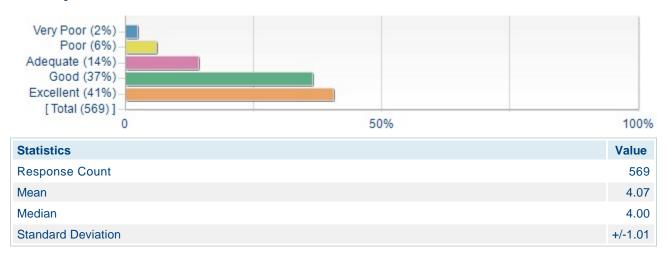
Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.



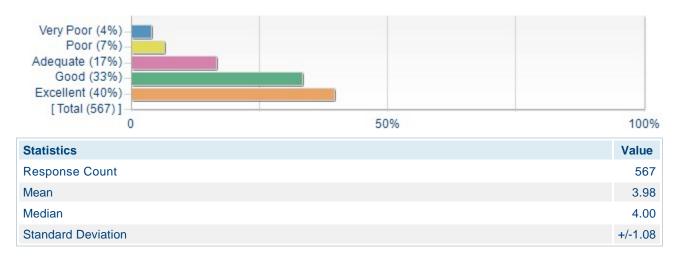
The course/instructor has fostered progress in my skills (i.e. musical, technical, ensemble, research, writing).



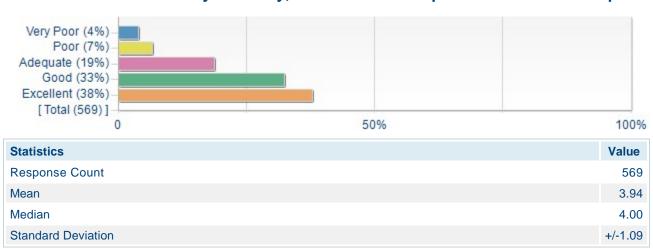
The knowledge I gained in this course has inspired me to greater understanding of the subject.



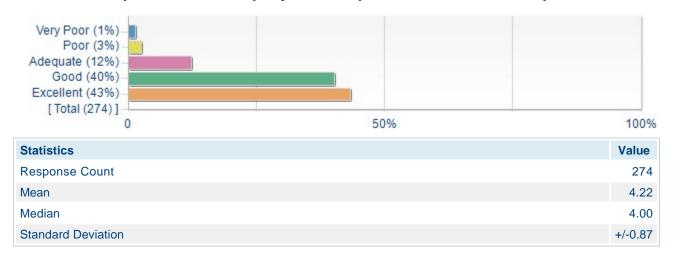
The course/instructor has encouraged initiative, intellectual curiosity and critical thinking.



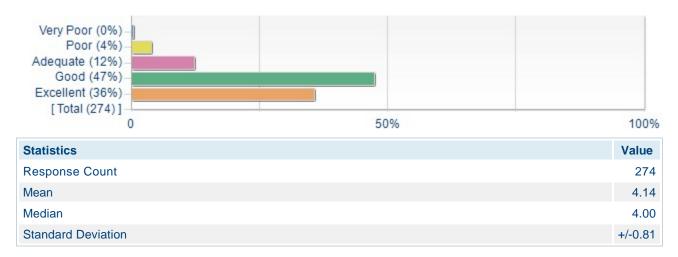
The course has fostered my creativity, intellectual development and musicianship.



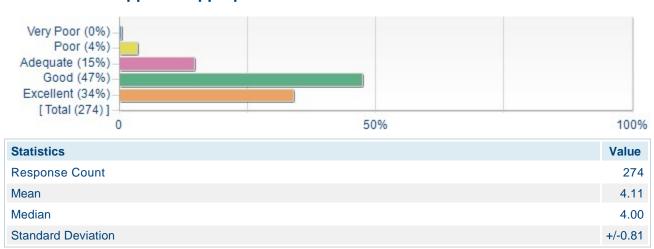
The course helped me to develop my creative potential within the discipline.



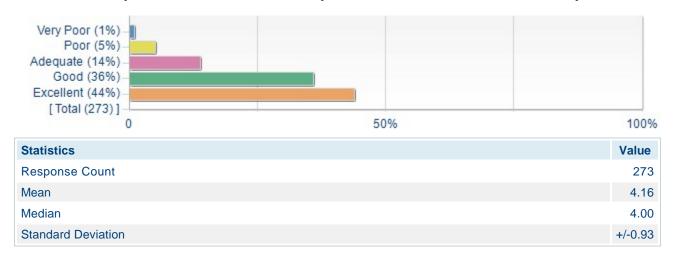
The facilities are appropriate to the course.



The technical support is appropriate to the course.

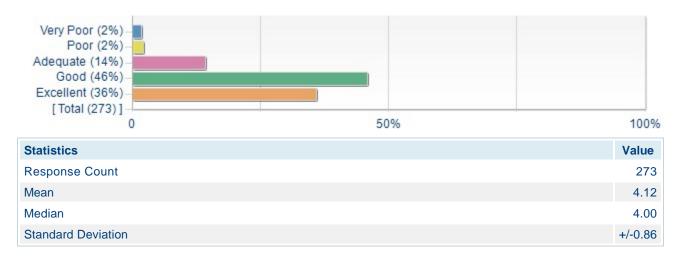


The course helped me to think about the possibilities available to this discipline.

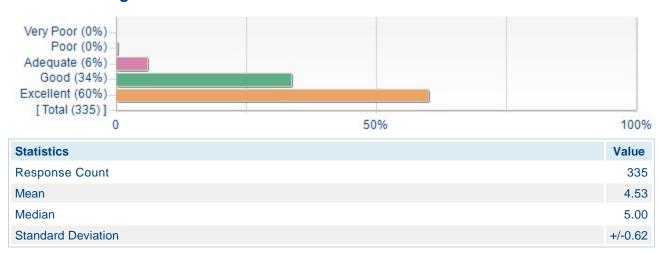


The course helped me understand how to express my ideas effectively.

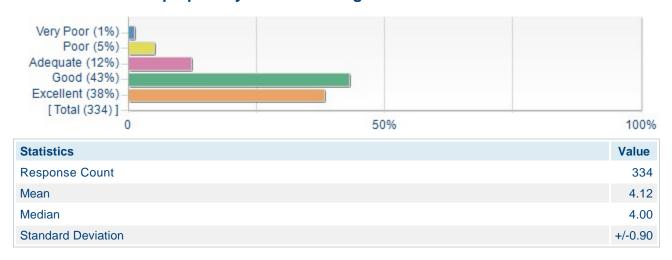
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The classes began on time.

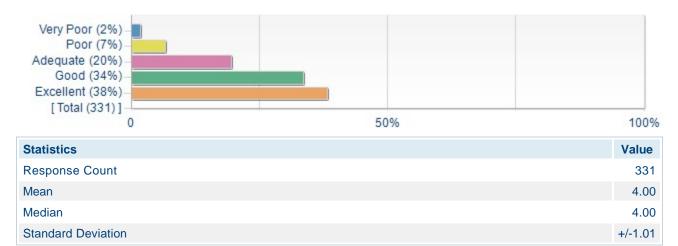


The course content prepared you for the assignments and/or exam.

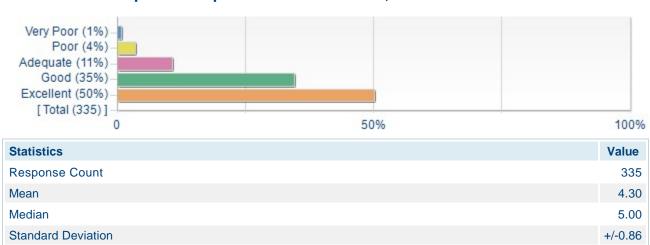


The instructor made good use of the course pack and/or text.

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The instructor helped to keep discussions focused, relevant and coherent.



I would take another class from instructor.

